

A young boy with dark hair and a bright smile is the central focus of the image. He is wearing an orange short-sleeved polo shirt and is seated at a desk, reading an open book with colorful illustrations. The background is a blurred classroom setting with other students and desks, creating a warm and educational atmosphere.

Clarksville-Montgomery County School System

CMCSS Overview & Demographics

7th largest district in the state

40 Traditional Schools

- 24 Elementary schools
- 8 Middle schools
- 8 High schools

5,449 employees

(2,550 certified teachers)

38, 576 students in 2023

(an increase of 1,092 from 2022)

- 49% White
- 24% Black/African American
- 15% Hispanic
- 2% Asian
- 1% Native Hawaiian/Pacific Islander
- 50% Economically Disadvantaged
- 15.6% Students with Disabilities
- 5% English Language Learners
- 30% Military connected
- 92.9% Graduation rate

Literacy Implementation in CMCSS Middle Schools

THEN:

Prior to TLIN, we began literacy learning walks and noted the significant lack of student engagement with texts and significant over-scaffolding of instruction by teachers. *Simply put, students were not doing the work.*

NOW:

- ★ Clear district vision of literacy
- ★ Regular, monthly learning walks (every classroom, every month) by admin and instructional coaches using the IPG and providing specific, actionable feedback
- ★ All principals trained in HQIM and the teacher and student moves unique to the curriculum
- ★ Unit planning in collaborative teams and intellectual preparation for lesson delivery at all middle schools
- ★ IPG Core Action 1 (High Quality Texts) at 100% across all middle schools
- ★ IPG Core Action 2 (Effective Questions and Tasks) is continuing to increase across the middle schools (20% Mostly at BOY → 51.6% Mostly at EOY)
- ★ Common language, common processes, and various supports for non-traditional teachers

Spotlight Schools

New Providence MS

- New administrators
- High level of poverty
- High number of teacher residents
- Highly effective instructional coach

Highlighting their journey with building capacity around unit planning and intellectual preparation and how it impacts daily classroom instruction. The powerful impact of an instructional coach and the intentional relationship between coach and principal are key spotlights.

Northeast MS

- All new administrators
- All new ELA teaching teams
- High level of military connected student population

Highlighting their journey with building capacity for new teachers around literacy instruction and collaboration, as well as their own growth as learning leaders. Mid-year they pivoted their focus based on teacher needs, and created new supports based on needs of their teachers.